

South High School 7-12

2025– 2026

Student Handbook



**1160 Ann Street
Columbus, Ohio 43206
614-365-5541 (Office)
614-365-5538 (Fax)**

Christy P. Nickerson
LaTanya Foshee Hatton
Bao Lam
Ivory Hister
Nolicka Robinson
Adam Ellis
Sommer Reed-Irell

Principal
Assistant Principal
Assistant Principal
Assistant Principal
Assistant Principal
Athletic Director
Leadership Intern



Middle School

- Ms. Lisa Rose : Grades 7-8

High School

- Mrs. Lee Gala-Crowder: Grades 9-12
 - Last Names: A-Ha
- Mrs. Stephany Cobb 9-12
 - Last Names: He-Pa
- Dr. Sharee Thigpen: Grades 9-12
 - Last Names: Pe-Z
- Mrs. Theresa Igwebuike - Social Worker
 - High School
- Lindsey Anders - Social Worker
 - Middle School



South High School Mission Statement

Through meaningful *learning* experiences our students will *build* strong connections to the Southside Community AND *graduate* with multiple options after graduation.

WELCOME BULLDOGS!

Congratulations! You are now part of a long and distinguished Southside tradition.

South High was founded in 1899. The current building on Ann Street was dedicated in 1927. South High was renovated and rededicated in 2009.

Over 30,000 students have graduated from the South and you will as well!

Everything you need to have a successful academic experience is available here at South 7-12. The staff and administration of South 7-12 are committed to:

- Making sure you are highly educated, prepared for leadership and service and empowered for success as a citizen in a global community.
- Maintaining and expanding your abilities.
- Strengthening your skills and talents.
- Exploring new academic realms.
- Nurturing your minds.
- Providing you with opportunities to grow, develop, and contribute to your community.

Your career at South 7-12 will prepare you for future endeavors. Remember the strength of the bulldog nation lies between your ears.

Nickname: Bulldogs
Colors: Blue and Gray
League: Columbus City League

Have a PREMIER YEAR!

ALMA MATER

TO THEE OUR DEAR OLD SOUTH

WE RAISE THIS GLORIOUS SONG

FOR BATTLES FOUGHT AND VICTORIES WON

BY NOBLE HEARTS AND STRONG

HAIL TO OLD SOUTH HIGH

OH! SHOUT HER GLORIOUS NAME

FAR DOWN THE AGES

WE'LL SING HER SONG OF FAME

HAIL TO HER HEROES

WHOSE STRENGTH WILL NEVER FAIL

TO GRAY AND BLUE WE'LL ALL BE TRUE

HAIL! SOUTH HIGH, HAIL!



BULLDOG



FIGHT SONG

CHEER FOR THE BLUE AND GRAY

CHEER THEM ALONG THE WAY

ONWARD TO VICTORY

MAY WE WIN OUR GAME TODAY

RAH! RAH! RAH!

CHEER FOR THE BLUE AND GRAY

LONG MAY THEY REIGN SUPREME

SHOUT 'TIL THE ECHOES RING

FOR THE GLORY OF OUR TEAM

YEA! SOUTH!

South High Creed

**We, the students at South
High are prepared, dedicated
and engaged in learning,
We are respectful, on time,
dressed for success and
confidence.**

**We are committed to being
global thinkers and leaders of
tomorrow.**

**We are, South High
We are, South High
We are, South High**

SOUTH HIGH SCHOOL 25-26 PHONE & EXTENSION DIRECTORY

Rm#	Staff Name	Position
LMC	Adams-Hunt, Melissa	Librarian
201	Allmon, Paul	JROTC
315	Alter-Sorin, Jordan	MS Social Studies
308	Anders, Lindsey	MS Social Worker
219	Ashley, Jaionna	Instructional Assistant
325	Baker, Justin	MS Math
216	Bauer, Catherine	HS Special Ed –MD
302	Beard, Roxanne	Matriculation Specialist
Stage	Berry, Eric	Security
224	Blackwell, Symone	HS ELA
170	Botkins, Zac	HS ELA
317	Bowling, Patrick	MS Math/Science
Stage	Bowman, Roscoe	Security
171	Brown, Christie	Career Comm. Resource Coordinator
Stage	Burnett, Bryce	Security
	Caldwell, Cameron	Athletic Trainer
177	Calhoun, Thomas	HS Science
	Camp, Alex	MS Social Studies
	Carpenter, Alecia	HS ELA
228	Chasnoff, Jacob	HS Math
305	Cligrow, Wendy	Math - AQR
117	Cobb, Stephany	Guidance Counselor He - Pa
306	Coffey Diehl, Janis	MS ELA/Social Studies
304	Costello, Anna	Transition Coordinator 9-12
116	Crowder, Lee	Guidance Counselor A-Ha
308	Cusick, Stacey	NCH Counselor
	Darling, Lacrisha	Attendance Specialist
304A	Devlin, Judi	LD/DH
215	Dillard, Kim	CTE - Business
Gym	Dimmy, Keith	Gym 9-12
119	Ebersole, Gayla	Orchestra (periods 7/8 only)
140	Ellis, Adam	Athletic Director
café	England, Romeka	Food Service
NCH	Ensminger, Jordin	NCH RN
231	Flemming, Mike	Transition Coordinator
173	Foshee-Hatton, Latanya	Assistant Principal 11th/12th
301	Foster, Christopher	HS Vocal Music
229	Fowkes, Nicholas	Government
7	Freeman, Dejah	IA- ISS
207	Fruth, Dr. Larry	Health
331	Fuentes, Christine	Spanish
café	Gamble, Patricia	Food Service

SOUTH HIGH SCHOOL 25-26 PHONE & EXTENSION DIRECTORY

104	Godsey, Seymonne	Lead Secretary
138	Gresham, Ryan	I Know I Can
227	Hinkey, Alexandra	HS Algebra
320	Hister, Dr. Ivory	Assistant Principal
143	Hummer, Payton	Psychologist
115	Igwebuike, Theresa	HS Social Worker
332	Ivan, Christopher	Sociology/Law/American History
183	James, Jeteia	Nurse
	Jenkins, Micheal	IAMBK
344	Joyce, Jahmal	Art
314	Kaiser, Kyle	Instructional Assistant
NCH	Kane, Megan	NCH RN Practioner
213	Kellett, Stephen	HS Social Studies
168	Keuchler, Charlette	Columbus State/AVID
210	Lam, Bao	Assistant Principal
230A	Lehotsky, Amy	Computer Graphics/Art
323	Lucius, Kathleen	MS Special Ed – 7 Lang. Arts/SS
329	Mack, Ryan	Science - 7th Grade
305	Matlack, Keith	Special Ed – Intervention Specialist
NCH	Mayer, Christine	NCH RN Practioner
Small Gym	McCoy, Orlando	Gym 7-9
172	McKnight, Jennifer	Biology
139	Meeks, Lavina	Family Ambassador
330	Merriman, Chloe	MS ELA
314	Miller, Charity	MS ELA
102	Miller, Natricia	Records Secretary
230A	Mollmann, Stacy	CTE - Microsoft Certifications
183	Morris, Taylor	PSI Tech
216	Munnerlyn, Tracey	Instruction Assistant
219	Neiderhiser, Courtney	HS Special Ed –MD
108A	Nickerson, Christy	Principal
café	Okeyinka, Kathy	Food Service Manager
143	Orlins, Andrew	Psychologist
178	Owen, Paul	HS Physical Science/Chemistry
175	Page, Anna	HS Science
239A	Palmer, Amanda	Matriculation Coach
214	Pence, Ashley	HS English
327	Persi Roberts, Taiyah	MS Math
323	Price, Delores	MS Sped Math/Science
171	Ramsey, Deborah	Family Ambassador
142	Ramsey, Madeline	Speech Therapist
304	Reed, Kamau	Instructional Assistant
30	Reeves, James	Night Custodian
206	Risor, Shannon	Geometry

311	Robinson, Nolicka	Assistant Principal
205	Romano, Julia	HS ELA
328	Rose, Lisa	MS Counselor
316	Ross, Lacey	MS ELA
225	Ross, Markita	HS ELA
319	Sage, Michael	MS Math/Rica
102	Sanderell, H. Phoenix	Attendance Secretary
217	Scott, Keaundrea	NCH Counselor
183	Seastone, Debbie	Nurse
119A	Sewell, Dr. Anthony	Instrumental Music/Band
204	Sheehan, Jennifer	Intervention Specialist
307	Sheffey, Yasmin	MS- MD
106	Sommer Reed-Irell	Leadership Intern
	Spindler, Richard	SPED - ED
324	Stiak, Amy	MS Math
café	Taylor, Patrice	Food Service
114	Thigpen, Dr. Sharee	Guidance Counselor Pe - Z
129	Thomas, Tony	Music Tech/General Music
314	Turner, Gary	MS Sped ED
café	Vance, Victoria	Food Service
345	Venturella, Allison	HS Art
30	Warren, Adam	Head Custodian
café	Wentzel, Jane Ann	Food Service
30	White, Darryl	Night Custodian
30	Wilkins, Frances	Night Custodian
322	Williams, Tonya	Instructional Assistant
104	Wilson, Kim	Treasurer
Stage	Witcher, Bobby	Security
307	Witcher, Michelle	Special Ed – Instr. Assistant
219	Yates, George	Instructional Assistant
201	Zumock, Benjamin	JROTC
237		Teachers Lounge 2nd Floor
338		Teachers Lounge 3rd Floor
107		Conference Room

South HS Staff Roster 2025-2026

1160 Ann Street
Columbus, Ohio 43206
MAIN OFFICE #: 55541
School Fax#: 365-5538

South Sports 2025-2026



South Sports 2025-2026

<u>FALL SPORTS</u>	<u>WINTER SPORTS</u>	<u>SPRING SPORTS</u>
<u>Football</u> – Adam Warren <u>Assistant Coaches</u> - Patrick Bowling; Bryce Burnett; Cornelious Harris; George Reid; Karl Sharpe; Aly Diallo; Donovan Shields	Basketball Boys – Ramon Spears Assist. - Zolly Hawthorne; Benjamin Berry	Boy's Tennis - Ramon Spears
<u>Girls XC</u> – Courtney Neiderhiser	Basketball Girls - Patrick Bowling Assist. - Armani Triplett; Aly Diallo	Baseball – George Yates II
<u>Boys XC</u> - Ramon Spears <u>Assistant Coach</u> - Zolly Hawthorne	Girl's Bowling - George Yates	Boy's Track & Field – Beverly Tate Girl's Track & Field - Charlotte Keuchler
HS Boy's & Girl's Soccer - Eric Obenauf <u>Assistant Coach</u> –	Boy's Bowling -Trey Walker Assist. - Dejah Freeman	Girl's Tennis - Christopher Bond Jr.

<u>Girl's Volleyball</u> - Charlette Keuchler <u>Assistant Coach</u> - Beverly Tate	MS Basketball-Boys – Adam Warren	Girl's Track & Field - - Charlette Keuchler
<u>MS Soccer</u> – Stephen Kellett	MS Girl's Basketball - Lashanna Griffin	MS Boy's Baseball - Adam Warren
<u>Drill Team</u> – Jaionna Ashley <u>Assistant Coach</u> - Ja'Bre Jones; Jordyn Elder	MS Girl's Volleyball - Vacant	MS Softball – Vacant
		HS Softball - Keith Dimmy
		Boy's Volleyball - Vacant
<u>HS Cheerleading</u> - Taelor Shepard <u>Assist.</u> - Julisha Morris		
<u>Band Director</u> - Dr. Anthony Sewell		
<u>MS Cheerleading</u> - Taiyah Persi-Roberts		
<u>Strength & Conditioning Coach</u> - <u>Greg Harrison</u>		

SOUTH HIGH SCHOOL



Football

8/22/25 Mifflin HS 7:00PM
8/29/25 Centennial HS 7:00 PM
9/5/25 @ Belmont HS 7:00PM
9/11/25 Walnut Ridge 7:00 PM
9/19/25 @ Independence HS 7:00PM
9/26/25 Eastmoor Academy 7:00 PM
10/3/25 Briggs HS 7:00 PM
10/9/25 @ Africentric 7:00 PM
10/17/25 @ West HS 7:00 PM
10/24/25 Marion Franklin HS 7:00 PM

Boys Soccer

8/25/25 @ Heath HS 6:00 PM
8/28/25 @ Beechcroft HS 5:30 PM
8/1/25 @ Delaware Christian HS 5:30 PM
9/2/25 Walnut Ridge HS 5:30 PM
9/4/25 @ West HS 5:30 PM
9/8/25 Linden McKinley HS 5:30 PM
9/9/25 Briggs HS 5:30 PM
9/15/25 @ Linden McKinley HS 5:30 PM
9/16/25 @ Marion Franklin HS 5:30 PM
9/23/25 Independence HS 5:30 PM
9/30/25 @ Northland HS 5:30 PM
10/2/25 Columbus N. International 5:30 PM

Volleyball

8/19/25 Briggs HS 5:30 PM
8/21/25 @ Africentric 5:30 PM
8/23/25 Quad Match 9:00 AM
8/26/25 West HS 5:30 PM
8/28/25 @ Marion Franklin 5:30 PM
9/2/25 Independence 5:30 PM
9/4/25 @ Walnut Ridge HS 5:30 PM
9/9/25 @ Eastmoor Academy 5:30 PM
9/11/25 @ Briggs 5:30 PM
9/16/25 Africentric 5:30 PM
9/18/25 @ West HS 5:30 PM
9/23/25 Marion Franklin 5:30 PM
9/25/25 @ Independence HS 5:30 PM
9/30/25 Walnut Ridge 5:30 PM
10/2/25 Eastmoor Academy 5:30 PM

Girls Tennis

8/25/25 Briggs HS
8/27/25 @ Eastmoor Academy
9/3/25 @ West HS
9/8/25 @ Africentric
9/10/25 Walnut Ridge HS
9/15/25 Independence HS
9/17/25 Marion Franklin HS

***Support our team. Get
your tickets now!***



SOUTH HIGH SCHOOL 7-12 SCHOOL BELL SCHEDULE..

PERIOD	START TIME	END TIME
1ST	7:30	8:19
2nd	8:23	9:12
3rd	9:16	10:05
4th	10:09 9th & 10th grade lunch	10:58 9th & 10th grade lunch
5th	11:02 7th and 8th grade lunch	11:51 7th and 8th grade lunch
6th	11:55 11th & 12th grade lunch	12:44 11th & 12th grade lunch
7th	12:48	1:37
8th	1:41	2:30

All Students will be released at 2:30 pm by the dismissal Bell

- 4th Period will be the lunch period for 9th and 10th graders
- 5th Period will be the lunch period for 7th and 8th graders
- 6th Period will be the lunch period for 11th and 12th graders

South HS Activity Bell Schedule		
PERIOD	STARTING TIME	ENDING TIME
1ST	7:30 AM	8:13 AM
2nd	8:17 AM	9:00 AM
3rd	9:04 AM	9:47 AM
4th 9th and 10th grade lunch	9:51 AM	10:34 AM
5th 7th and 8th grade lunch	10:38 AM	11:21 AM
6th 11th and 12th grade lunch	11:24 AM	12:07 AM
7th	12:11 PM	12:54 PM
8th	12:58 PM	1:41 PM
Activity Period	1:45 PM	2:30 PM



2025-2026

Traditional School Year Calendar

JULY 2025	AUGUST 2025	SEPTEMBER 2025	OCTOBER 2025
SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
NOVEMBER 2025	DECEMBER 2025	JANUARY 2026	FEBRUARY 2026
SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
MARCH 2026	APRIL 2026	MAY 2026	JUNE 2026
SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
All Schools Closed for Staff and Students	Schools Closed for Students; Professional Development Day	30-Minute Early Dismissal	First Day for Pre-K
First and Last Day of School for Students	Schools Closed for Students; Records Day	End of Quarters	First Day for Kindergarten

August 18-22	Professional Development Days <i>Students not in attendance</i>	Jan. 21	Records Day <i>Students not in attendance</i>
Aug. 25	First Day of School for Grades 1-12	Feb. 16	All Schools Closed <i>Compensatory Day for Parent Conferences</i>
Aug. 28	First Day of School for Kindergarten	Feb. 17	Professional Development Day <i>Students not in attendance</i>
Sept. 1	All Schools Closed - Labor Day	Mar. 13	End of Quarter 3
Sept. 4	First Day of School for Pre-K	Mar. 18	Records Day <i>Students not in attendance</i>
Oct. 17	Professional Development Day <i>Students not in attendance</i>	Apr. 2	30 Minute Early Dismissal
Oct. 21	End of Quarter 1	Apr. 3-10	All Schools Closed - Spring Break
Oct. 22	Records Day <i>Students not in attendance</i>	May 25	All Schools Closed - Memorial Day
Nov. 4	Professional Development Day <i>Students not in attendance</i>	May 28	Last Day for Students
Nov. 24-28 <i>Nov 26</i>	All Schools Closed - Wellness Week <i>Compensatory Day for Parent Conferences</i>	May 29	Records Day <i>Students not in attendance</i>
Dec. 19	30 Minute Early Dismissal	June 19	All Schools Closed - Juneteenth
Dec. 22-Jan. 2	All Schools Closed - Winter Break		
Jan. 16	End of Quarter 2		
Jan. 19	All Schools Closed - MLK Jr. Day		
Jan. 20	Professional Development Day <i>Students not in attendance</i>		

The 2025-2026 Columbus City Schools Academic Calendar is subject to revision due to emergencies created by severe weather, energy problems, or other public calamities that force the cancellation of classes.



Important Information

Student Arrival:

- **Doors will be unlocked at 7:00 AM**
- **All students will enter the building using the front door on Ann Street.**
- **No students will be admitted into the building at any other doors.**
- **Breakfast will be served at 7:00 - 7:20 AM**
- **MS students will move to the GYM and remain until the MS staff retrieves them.**
- **HS will sit in the cafeteria until released by staff supervision.**
- **11/12 grade are to use the cafeteria nearest to the windows.**
- **9/10 nearest to the concession stand.**
- **HS will begin a gradual release around 7:20 AM.**

- MS will be released according to their HR Teachers.
- The designated staff will admit all students arriving after 7:30 AM(tardy) at the tardy table. You will receive a pink slip and report to your assigned class. Please do not loiter in the bathroom or hallways.
- All food will be consumed in the cafeteria.

Lunch Protocol: NO FOOD DELIVERY(DOORDASH, UBER EATS, ETC..) ARE PERMITTED.

- Students will enter and be seated.
 - 4th Period - 9th and 10th
 - 9th will report first to the Auditorium for 1st 20 minutes then switch to Cafeteria.
 - 10th graders will report to the Cafeteria for the 1st 20 minutes then switch to Auditorium.
 - Students are not allowed to leave the cafeteria with a written pass.
 - 5th Period-MS
 - The 8th graders will eat for the first 20 minutes and report to their assigned class.
 - The 7th grade will remain in their assigned classes until they are escorted to the cafeteria. The students will eat the last 20 minutes of the lunch period.
 - 6th Period-10th and 11th
 - 11th/12th graders will report to the cafeteria.
 - Students are not allowed to leave the cafeteria with a written pass.

Student Dismissal:

All students will exit via the front doors, staff parking lot doors, or the cafeteria parking lot doors.

Students are not permitted to open exterior doors at any time. Failure to comply with this will result in severe consequences.

EMERGENCY DRILLS:

Your safety is one of our top priorities. As such, we will conduct monthly drills to ensure your safety in a crisis. Fire drills, tornado drills and safety drills will be conducted throughout the year. Follow the directions of your teachers.

FIRE DRILL INSTRUCTIONS

1. TEACHERS SHOULD HAVE REVIEWED THE EXIT PLAN WITH THE STUDENTS.
2. A FIRE ALARM WILL SOUND IN THE EVENT OF POSSIBLE FIRE DANGER.
3. TEACHERS SHOULD CALMLY, QUICKLY, AND QUIETLY MOVE THEIR CLASSES TO THEIR ASSIGNED STATION (LISTED BELOW) OUTSIDE THE BUILDING.

TORNADO DRILL PROCEDURES

- TEACHERS SHOULD HAVE REVIEWED THE EXIT PLAN WITH THE STUDENTS.
- P.A. ANNOUNCEMENT WILL BE MADE IN THE EVENT OF POSSIBLE TORNADO DANGER. TORNADO SIREN MAY ALSO BE SOUNDED IN ADDITION TO THE P.A. ANNOUNCEMENT.
- TEACHERS SHOULD CALMLY, QUICKLY, AND QUIETLY MOVE THEIR CLASSES TO THEIR ASSIGNED LOCATION (LISTED BELOW) ON THE 1ST FLOOR AND LOWER LEVEL. NO ONE SHOULD REMAIN ON THE 2ND OR 3RD FLOORS!
- THERE SHOULD BE NO TALKING.
- ONCE STUDENTS REPORT TO THEIR ASSIGNED AREA, STUDENTS SHOULD SIT OR SQUAT WITH BACK TO THE WALL, ASSUME AND MAINTAIN A "TUCKED" POSITION WITH HANDS CLASPING THE BACK OF THE HEAD. (THIS MUST TAKE PLACE DURING ALL DRILLS)
- STAY AWAY FROM ALL DOORS, WINDOWS, AND GLASS SHOWCASES.
- ONCE IMMEDIATE DANGER HAS PASSED, ADMINISTRATORS WILL GIVE AN "ALL CLEAR."

COLUMBUS CITY SCHOOLS CRISIS MANAGEMENT PLANS
LOCKDOWN: (THREE LEVELS)

THIS RESPONSE IS USUALLY USED FOR AN INTRUDER INSIDE OR OUT THE BUILDING.

- **LOCKDOWN: LEVEL 1: NORMAL SCHOOL OPERATIONS (PRECAUTIONARY)**
 - EXTERIOR DOORS AND WINDOWS ARE LOCKED AND SECURED.
 - FREE MOVEMENT WITHIN THE SCHOOL BUILDING.
 - NEVER PROP OPEN EXTERIOR DOORS OR LEAVE WINDOWS OPEN UNSUPERVISED.
 - MAY USE PUBLIC ANNOUNCEMENT (PA) THROUGHOUT THE SCHOOL BUILDING.
- **LOCKDOWN: LEVEL 2 : THREAT/MEDIAL EMERGENCY - IN OR NEARBY THE SCHOOL (CAUTIONARY)**
 - STUDENTS GO INTO THE NEAREST CLASSROOM (NO ONE IN HALLS/RESTROOMS).
 - CLASSROOM INTERIOR/EXTERIOR DOORS AND WINDOWS LOCKED AND SECURED.
 - INSTRUCTION CAN CONTINUE DURING A LEVEL 2 LOCKDOWN.
 - DO NOT RELEASE VIA PA ANNOUNCEMENT.
 - LOCKDOWN MANUALLY RELEASED ONLY BY POLICE, ADMINISTRATOR, SAFETY STAFF, DEAN OF STUDENT, OR CUSTODIANS
- **LOCKDOWN: LEVEL 3 : THREAT IN OR ON SCHOOL PROPERTY (IMMINENT THREAT)**
 - STUDENTS GO INTO THE NEAREST CLASSROOM (NO ONE IN HALLS/RESTROOMS)
 - CLASSROOM INTERIOR/EXTERIOR DOORS AND WINDOWS LOCKED AND SECURED.
 - COVER DOORS AND WINDOWS IF ABLE TO DO SO IN A SAFE MANNER.
 - LOCK AND BARRICADE DOOR (USE LARGE FURNITURE AGAINST DOOR).
 - HIDE OUT OF SITE BEHIND LARGE OBJECTS THROUGHOUT THE CLASSROOM.
 - NO MOVEMENT WITHIN THE LOCKED CLASSROOM.
 - SILENCE ALL CELL PHONES, REMAIN CALM AND QUIET.
 - ACCOUNT FOR ALL STUDENTS IN THE CLASSROOM.
 - DO NOT RELEASE VIA PA ANNOUNCEMENT.
 - LOCKDOWN MANUALLY RELEASE **ONLY** BY POLICE, ADMINISTRATORS, CUSTODIANS, SAFETY AND SECURITY, AND APPOINTED PERSONNEL.

ACTIVE AGGRESSOR/SHOOTER: RUN, HIDE, FIGHT...

- **RUN:**
 - EVACUATE STUDENTS AND STAFF SAFELY TO YOUR RELOCATION SITE.
 - LEAVE ALL PERSONAL BELONGING BEHIND.
 - HELP OTHERS TO ESCAPE.
 - WARN OTHERS ALONG THE WAY ABOUT THE DANGER
- **HIDE:**
 - DIRECT STUDENTS AND STAFF TO THE NEAREST CLASSROOM.
 - LOCK AND BARRICADE DOORS (USE LARGE FURNITURE AGAINST DOOR).
 - HIDE BEHIND LARGE OBJECTS AND OUT OF VIEW.
 - SILENCE **ALL** CELL PHONES, REMAIN CALM AND QUIET.
- **FIGHT:**
 - AS A LAST RESORT AND ONLY WHEN YOUR LIFE IS IN IMMINENT DANGER.
 - ATTEMPT TO INCAPACITATE AGGRESSOR AND COMMIT TO YOUR ACTIONS.
 - USE WHATEVER OBJECT AVAILABLE TO DEFEND YOURSELF.
- **WHEN LAW ENFORCEMENT ARRIVES:**
 - KEEP YOUR HANDS UP AND VISIBLE AT ALL TIME.
 - KNOW THAT HELP IS ON THE WAY FOR THE INJURED.
 - GIVE LOCATION AND NUMBER OF AGGRESSORS.
 - PHYSICAL DESCRIPTION OF AGGRESSORS.
 - NUMBER AND TYPE OF WEAPON(S).
 - NUMBER OF POTENTIAL VICTIMS.

HIT THE DECK

THIS RESPONSE IS USUALLY USED IN THE EVENT OF GUNFIRE - USUALLY FOLLOWED BY LOCKDOWN OR EVACUATION WHEN SAFE TO DO SO.

- ANYONE RECOGNIZING IMMEDIATE DANGER SHOUTS, "HIT THE DECK"
- EVERYONE IMMEDIATELY DROPS TO THE GROUND AND LIES FLAT.
- NO ONE SHOULD GET UP UNTIL AN ADULT GIVES DIRECTIONS.

EVACUATION

THIS RESPONSE IS USED FOR FIRES, UNSAFE BUILDINGS (AFTER EXPLOSION OR SEVERE WEATHER DAMAGE) AND BOMB THREATS.

- EVACUATE STUDENTS BY PRIMARY ROUTES, UNLESS INSTRUCTED TO USE ALTERNATE ROUTES. MINIMUM ANNUAL DISTANCE IS 300 FT. (IF EXPLOSION HAZARD EXISTS, CONSIDER MOVING FURTHER AWAY).
- ALL PERSONS MUST LEAVE THE FACILITY.
- CLOSE, BUT DO NOT LOCK, DOORS BEHIND YOU.
- DO NOT RETURN TO BUILDINGS USING A BELL SIGNAL (BELLS CAN MALFUNCTION).

- RETURN TO BUILDING WHEN INSTRUCTED BY INCIDENT COMMANDER OR REPORT TO RELOCATION SITE AS ORDERED.

REVERSE EVACUATION

THIS RESPONSE IS USED FOR SEVERE WEATHER, INTRUDER, SNIPER OR GUNFIRE, OR HAZARDOUS MATERIALS RELEASE.

-MAY BE RAPIDLY FOLLOWED BY LOCKDOWN OR SHELTER-IN-PLACE.

- MOVE INDOORS QUICKLY.
- CLOSE DOORS BEHIND YOU.
- CLOSE WINDOWS ONCE YOU ARE INSIDE

SHELTER-IN-PLACE

THIS RESPONSE IS USED FOR HAZARDOUS MATERIALS IN THE OUTSIDE ENVIRONMENT.

- MOVE EVERYONE INSIDE. IF POSSIBLE, MOVE TO INTERIOR ROOMS ON UPPER-LEVEL FLOORS.
- CLOSE AND LOCK ALL WINDOWS AND DOORS. ASSIGN PERSONNEL TO DOORS TO CONTROL LATE ENTRIES.
- CUSTODIAN WILL IMMEDIATELY SHUT DOWN ALL HVAC UNITS (HEATING, VENTILATION, AND AIR CONDITIONING). SHUT DOWN, EVEN IN DRILLS.
- SEAL OFF ALL OPENINGS WITH TAPE AND PLASTIC (WINDOWS, DOORS, HEAT/AIR UNITS, ELECTRICAL OUTLETS, ETC.)
- AWAIT INSTRUCTIONS FROM PUBLIC OFFICIALS BEFORE EXITING SHELTER.

DUCK, COVER, AND HOLD

THIS RESPONSE IS USUALLY USED FOR EARTHQUAKE, EXPLOSION, AND SEVERE WEATHER.

-MAY BE FOLLOWED BY EVACUATION WHEN SAFE TO MOVE.

FOR TORNADO EVENT, MOVE TO PRE-DESIGNATED AREAS AND ASSUME PROTECTIVE POSITION. IF SUDDEN EVENT OR UNABLE TO REPORT TO PRE-DESIGNATED AREA IN TORNADO EVENT:

- TAKE COVER UNDER TABLES OR DESKS. HOLD ONTO TABLE/DESK LEG OR POSITION DESK AS SHIELD.
- KEEP AS MUCH OF BODY SHIELDED AS POSSIBLE.
- BURY FACE IN ARMS, CLOSE EYES, COVER EARS.
- IF OUTSIDE, LIE ON STOMACH WITH FACE AWAY FROM EVENT, COVER HEAD, FACE, AND AS MUCH SKIN SURFACE AS POSSIBLE. CLOSE EYES, COVER EARS.
- IF SPECIAL NEEDS/HANDICAPPED, DO NOT REMOVE FROM WHEELCHAIR. THOSE STANDING SHOULD SIT.

REPORTING BOMB THREATS

- MOST BOMB THREATS ARE PERPETRATED AS A HOAX TO DISRUPT THE SCHOOL.
- A THREAT MAY BE AUTHENTIC AND APPROPRIATE ACTION SHOULD BE TAKEN IN EACH CASE.
 1. **A BOMB THREAT CHECKLIST SHOULD INCLUDE:**
 - THE EXACT LOCATION OF THE BOMB
 - TIME SET FOR DETONATION
 - WHAT IT LOOKS LIKE
 - WHAT THE EXPLOSIVE IS
 - WHY IT WAS PLACED
 - GET AS MUCH DETAIL AS POSSIBLE ABOUT THE BOMB AND ITS LOCATION.
- IN CASE OF A BOMB THREAT, IMMEDIATELY NOTIFY THE PRINCIPAL OR THE MAIN OFFICE

IN THE EVENT OF AN ACTUAL BOMB DISCOVERY IN THE BUILDING OR ON THE SCHOOL GROUNDS

1. EVACUATE THE BUILDING IMMEDIATELY TO A PRE-DESIGNATED CHECK-IN POINT, AT LEAST 50 FEET FROM THE BUILDING.
2. DO NOT HANDLE OR MOVE THE BOMB
3. TELL THE ADMINISTRATOR/POLICE THE LOCATION OF THE BOMB.
4. HAVE THE CUSTODIAL STAFF AND THE SCHOOL NURSE AVAILABLE FOR ADVISORY DUTY AND FIRST AID.

IF EVACUATION IS MADE, THE FOLLOWING SHOULD BE CONSIDERED:

1. INSPECT EXITS FIRST AND IDENTIFY ALTERNATIVE EVACUATION ROUTES, SUCH AS CLASSROOM ENTRANCES, DELIVERY ENTRANCES, LOADING DOCKS, ETC.
2. EVACUATE TO A MINIMUM OF 500 FEET FROM THE BUILDING.
3. TEACHERS WILL MAKE VISUAL CHECKS OF THEIR CLASSROOMS, REPORTING ANYTHING UNUSUAL TO POLICE.
DO NOT TOUCH ANYTHING SUSPICIOUS.
4. TEACHERS WILL BE RESPONSIBLE FOR STUDENTS IN THEIR ROOMS AT THE TIME OF EVACUATION.
5. TEACHERS WILL TAKE ATTENDANCE AT THE EVACUATION ASSEMBLY AREA AND MAINTAIN CALM.

HALL PASSES:

Teachers and staff will use hall passes but can also use written hall passes if necessary. Restroom doors will remain locked at all times, and you **MUST** show your pass before a hall monitor will give you access to the restroom.

BULLYING/HARASSMENT:

Please tell a trusted staff member (teachers, counselors, safety and security, secretary, custodial staff, coach, or administrator if you are being bullied or harassed by others.

LOCKERS:

- Students will be assigned to lockers at the start of the school year, and please check the Student Infinite Campus Portal.
- Students will place backpacks or bookbags in the locker. Backpacks or bookbags are not permitted in the classroom.

MEDICATION:

Written permission must be documented with the school nurse **(Seastone or James)** to take medication at school. All medicines are stored in the nurse's office in the original container displaying the prescription. Teachers are prohibited from dispensing medication of any kind.

ELECTRONIC DEVICES/TEXTBOOK:

Cell phones are permitted in school, and we ask that they be turned OFF. They are not to be out, and you are not permitted to be on them once you enter the classroom or use them in hallways during class change. The same applies to Headphones, AirPods, iPods and other MP3 players. If you need to make a phone call, ask your classroom teacher to give you a pass to come to the main office in an emergency.

CHROMEBOOK

- Chromebook carts are available to store shared Chromebooks, and teachers will assigned during class activities.
- The students will have access to Chromebooks for classwork or activities. Chromebooks must be returned to the teacher at the end of each period.
- Students can have their devices but must use the district-issued Chromebooks during district or state assessments.



STUDENT DRESS CODE

A Basic Head-to-Toe Guide on What not to Wear to School

The Columbus City Schools Dress Code is enforced at school and school functions not open to the public. It stresses decency, good taste and a positive learning environment. Principals may further define the dress code for their buildings.

This is a basic guideline; see the full Student Dress Code for more details including building-specific uniform guidelines. Code is available online at: www.columbus.k12.oh.us; click on the "Parents & Students" box then select "Student Dress Code" or "Uniform Requirements"

GENERAL

- Clothing should properly fit; size should not interfere with normal school activities - not tight or formfitting nor "saggy" or too full
- Clothing must be neat and clean.
- Messages (images or writing) on clothing, accessories and jewelry cannot promote violence, sex, prejudice, drugs, alcohol or tobacco - directly or implied
- No gang-related apparel
- Do not wear sleepwear/pajamas

HEAD

- Nothing is to be worn on the head inside buildings other than for religious reasons, including ball caps, knit caps, and bandanas
- Sunglasses are not to be worn inside buildings

UPPER BODY

- Shirts are not to be tight or formfitting
- Undergarments, including undershirts, must be concealed at all times
- No bare midriffs. A student must be able to raise arms above her/his head without skin being exposed
- No sheer or see-through clothing
- Shoulders must be covered
- Cleavage/breasts must be covered; no low-cut tops

LOWER BODY

- Pants, shorts, skirts and skorts are not to be tight or formfitting
- Waist sizes must not be more than one inch larger than the correctly measured size; pants are not to hang below the waist
- All undergarments must be concealed at all times, including shorts worn under other pants
- Shorts, skirts and skorts must be mid-thigh or longer and hemmed; (other guidelines apply for phys. ed. classes)
- Legs of pants are not to drag on the ground
- There is to be no printing on the seat area
- Belts are not to be more than three inches longer than the student's waist size
- Pants cannot be gathered or drawn together at the waist
- Bib-type attire must have straps buttoned appropriately

FEET

- Shoes must be worn at all times.
- No flip-flops, bedroom slippers or beach shoes

WHAT NOT TO WEAR TO SCHOOL



QUESTIONS? CALL (614) 365-5850
Student Assistance, Intervention & Outreach
or visit www.columbus.k12.oh.us



South HS 7-12 Unacceptable Wear



(Also refer to your Student Handbook for District Policy)

NO LOUNGE/ PAJAMA PANTS 	NO TIGHTS 	NO HATS/CAPS 	NO SUNGLASSES 
NO BUBBLE SLIDES 	NO OPEN-TOE SLIDES 	NO BONNETS NOR BANDANAS 	
NO MID-RIF/SHORT SHIRTS 	NO BODYCONFITTED DRESSES/SKIRTS/SHORTS 	NO JEANS WITH HOLES ABOVE THE KNEES  May be worn <u>ONLY</u> with tights underneath. NO SKIN EXPOSED!	

- ❖ Hoodies are permitted, but NO hood over your head.

ITEMS NOT PERMISSIBLE FOR BOYS OR GIRLS

- All **RED, BLACK, OR BLUE.**
- Outerwear (jackets, vests, coats) may not be worn in the school building.
- No see-through shirts, pants, shorts, skirts, or any articles.
- Sleeveless tops or any top too short to STAY tucked in.
- Any current “fad” the staff deems inappropriate for school.
- No bib overalls without undershirt.

SOUTH GEAR:

- Click on the link to purchase South Gear
 - [SHS Gears](#)

HALL SWEEPS

Another vital priority at South 7-12 School is ensuring students are in their classrooms where learning takes place. When students do not arrive at their classes in a timely manner, they miss opportunities to grow and interfere with others' learning processes. Unwarranted disruptions impede the educational process. In addition to the regular school bell, a second bell rings to let students and teachers know that class should begin. This is known as the tardy bell. All students are expected to be in their classes before the tardy bell rings. Students who do not abide by this school rule will be warned. If a student repeatedly violates this school rule, a parent or guardian will be asked to attend a conference with the student's assigned administrator because lingering in the hallways, corridors and outside of the building is a safety concern for the school. We do not expect this to be a

growing problem, but we want to be proactive. Please speak with your student about the importance of getting to class (school) on time. Together we can nurture an environment of academic, athletic and attendance excellence. Thanks for your continued support.

ATTENDANCE ABSENTEEISM

CLASS BEGINS PROMPTLY AT 7:30 A.M. GOOD ATTENDANCE IMPROVES YOUR ACADEMICS, AND GOOD ATTENDANCE IN SCHOOL CARRIES OVER TO GOOD ATTENDANCE AT THE WORK SITE.

THERE ARE ONLY 5 STATE-APPROVED EXCUSED ABSENCES: SICKNESS, DEATH IN THE FAMILY, EMERGENCY, RELIGIOUS HOLIDAY, OR THE SUPERINTENDENT'S DECISION TO CLOSE SCHOOL (I.E., calamity day)

NINE UNEXCUSED ABSENCES WITHIN A GRADING PERIOD MAY RESULT IN FAILURE OF THE CLASS. IF YOU ARE ABSENT, HAVE YOUR PARENT CONTACT THE ATTENDANCE OFFICE ([614-365-5535](tel:614-365-5535)) THE DAY YOU ARE ABSENT WITH THE REASON FOR YOUR ABSENTEEISM.

BRING A NOTE THE DAY YOU RETURN TO SCHOOL FROM YOUR PARENT WITH THE REASON FOR YOUR ABSENTEEISM. IF SOMETHING PREVENTS YOU FROM BRINGING THE NOTE IN THE DAY YOU RETURN, BRING THE NOTE IN AS SOON AS POSSIBLE.

TURN THE NOTE INTO THE ATTENDANCE OFFICE OR ONE OF YOUR TEACHERS. MAKE UP ALL OF YOUR MISSED WORK BY YOUR TEACHER'S DEADLINES.

TARDINESS TO SCHOOL

IF YOU ARE TARDY TO SCHOOL, REPORT TO THE RECORD/ATTENDANCE OFFICE FOR A PINK ADMIT SLIP AND REPORT TO YOUR CLASS IMMEDIATELY.

STUDENTS WHO DEMONSTRATE CHRONIC TARDINESS
WILL MEET WITH THEIR GRADE-LEVEL
ADMINISTRATOR TO DISCUSS CONSEQUENCES.

HB410 TEAM MEETINGS WILL BE TRIGGERED WHEN
STUDENTS ARE TARDY, SKIPPING, OR CHRONICALLY
ABSENT FROM CLASSES/SCHOOL.

HABITUAL TRUANCY

STUDENTS SHALL ARRIVE TO SCHOOL AND BE IN THEIR CLASSROOM
FOR EACH OF THEIR ASSIGNED CLASSES AT THE SCHEDULED TIME. PER
OHIO LAW, A STUDENT WILL BE CONSIDERED HABITUALLY TRUANT IF
THE STUDENT IS ABSENT- WITHOUT A LEGITIMATE EXCUSE.

- FOR THIRTY (30) OR MORE CONSECUTIVE HOURS, OR
- FOR FORTY-TWO (42) OR MORE HOURS IN ONE (1) SCHOOL MONTH,
OR
- FOR SEVENTY-TWO (72) OR MORE HOURS IN ONE (1) SCHOOL
YEAR.

INTERVENTIONS FOR HABITUAL TRUANT STUDENTS

Interventions for Habitual Truant students:

School Attendance Team Intervention	HB 410: The law requires a student who exceeds the “habitual truant” thresholds to be assigned to an absence intervention team where members of the team will include the parent/guardian and designated school staff. The team will develop an intervention plan to address the attendance barriers. This plan will be monitored for progress. In the event progress is not made within a 60-day period of time, the absence team is required to file a complaint for truancy with the Franklin County Juvenile Court
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IF THE STUDENT FAILS TO MAKE PROGRESS ON THE PLAN, THE HB410 WILL MEET TO RECOMMEND THE DISTRICT WILL REPORT THE STUDENT TO JUVENILE COURT (Ohio Revised Code §3321.19).

Student Release Policy

For the safety of all students, students cannot be released based on a phone request.

Students must be picked up in person by a parent, legal guardian, or an emergency contact listed in the Parent Portal.

The individual picking up the student must present proper photo identification at the time of pickup. This policy is in place to ensure the safety and security of all students.

DO NOT LEAVE SCHOOL WITHOUT A PARENT SIGNING YOU OUT AT THE ATTENDANCE OFFICE.

**IF YOU LEAVE WITHOUT PERMISSION,
CONSEQUENCES CAN BE ASSIGNED BY YOUR
ADMINISTRATOR.**

SUSPENSION ATTENDANCE POLICY

When a student is given an out-of-school suspension, the student should be provided with classwork for the suspension period. This is done in compliance with the Guide to Positive Student Behavior, which states that “classwork must be provided when the consequence is out-of-school suspension.” It is the responsibility of the parent or guardian to obtain the student’s assignments.

Within five (5) school days of a student’s return to the school from suspension, all assignments are to be

submitted to the appropriate teachers for their review. No assignments shall be accepted after this period. If a student has NOT COMPLETED the work assigned in each of their scheduled courses, the absence will be marked unexcused.” Accumulating unexcused absences will result in truancy.

USE A BETTER WORD



To improve the climate and the culture at South High School, we are asking students to refrain from using profanity. We want to create an environment that mirrors your future employers' expectations for you. Remember, if you need to express yourself, USE A BETTER WORD, expand your vocabulary, and make sure it is acceptable in the workforce.

SCHEDULES

CAN I CHANGE MY SCHEDULE?

SCHEDULES CAN BE CHANGED WITH THE PERMISSION OF YOUR COUNSELOR OR ADMINISTRATOR IF:

1. It is required to remain on track for graduation.
2. If the situation is deemed mutually beneficial for the student, the counselor and your administrator will jointly proceed with the change.

WHERE DO I GO TO GET MY SCHEDULE CHANGED?

STEP 1: TO CHANGE YOUR SCHEDULE, A REQUEST TO YOUR COUNSELOR BY EMAIL IS REQUIRED.

Middle School:

Ms. Rose: Grades 7th-8th

High School:

Mrs. Lee Gala-Crowder: Grades 9-12

- **Last Names: A-Ha**

Mrs. Stephany Cobb 9-12

- **Last Names: He-Pa**

Ms. Sharee Thigpen: Grades 9-12

- **Last Names: Pe-Z**

STEP 2: WAIT UNTIL YOUR COUNSELOR REQUESTS TO MEET WITH YOU.

CAN I GO TO THE OFFICE AND WAIT UNTIL MY SCHEDULE IS CHANGED?

NO! MISSING OTHER CLASSES WILL CAUSE YOU TO FALL BEHIND IN YOUR WORK. THERE IS NO GUARANTEE THAT YOUR SCHEDULE WILL BE CHANGED.

REMEMBER!

SCHEDULES WILL NOT BE CHANGED FOR FRIVOLOUS REASONS. THE COURSES YOU TAKE NOW WILL HELP YOU TO GRADUATE FROM HIGH SCHOOL AND PREPARE YOU FOR COLLEGE. (COLLEGE WILL GIVE YOU MANY EMPLOYMENT OPTIONS). FOLLOW YOUR SCHEDULE. THE COUNSELOR OR AN ADMINISTRATOR WILL CALL YOU IF IT IS NECESSARY TO CHANGE YOUR SCHEDULE.

HIGH SCHOOL GRADE LEVEL PROMOTION POLICY

In grades 9-12, a student will not receive credit in a course if s/he has been truant more than ten percent (10%) of the required attendance days, unless the Principal and the teacher agree that the student is academically prepared to receive credit. Each year, students must earn at least five (5) credits, four (4) of which must be in the required curriculum, to be promoted to the next grade level. Of the four (4) required, one (1) must be in mathematics and one (1) in English at each grade level:

- | | |
|-----------|--|
| Grade 12: | At least 15 credits are required for June graduation. A student must earn at least fifteen (15) credits, twelve (12) of which must be in the required curriculum courses, pass math and English class. |
| Grade 11: | At least 10 credits. A student must earn at least ten (10) credits, eight (8) of which must be in the required curriculum courses. |
| Grade 10: | At least 5 credits. A student must earn at least five (5) credits, four (4) of which must be in the required curriculum courses. |

"Required Curriculum", In grades 9-12, required curriculum means the core courses that include English, mathematics, science, social studies, health, and physical education. One (1) technology course and one (1) academic elective course will be considered to be part of the core required curriculum.

Grading Policy

Philosophy

Columbus City School students will achieve academic mastery as defined by local, state, and national standards. Indicators of student mastery include the ability to teach what they know, use content language, think critically and create new meaning. Students will have many opportunities to internalize and demonstrate their understanding of newly acquired information, skills, and processes that are tied to rigorous academic standards.

Grades will accurately reflect student's learning and mastery in a course. Formative assessments, re-teaching and multiple opportunities to achieve mastery are foundational to effective teaching and learning. Teachers will use various assessments to evaluate the level of student performance and assign grades according to district policy. The administrators and teachers must thoroughly understand and communicate grading practices to students, parents, and the community.

Grading Measures

The following grading measures will be considered to calculate final grades for middle and high school students:

- ☐ Classroom engagement;
- ☐ Projects, research papers, performance assessments;
- ☐ Homework;
- ☐ Classwork/labs;
- ☐ Quizzes;
- ☐ Tests

District-made assessments may be calculated into term or final grades, as test grades, at the teacher's discretion, with the exception of the

'beginning of year' (BOY) assessments which are not calculated into term or final grades.

There should be consistency within and among same grade level and/or content in each building.

The grading parameters shall be published to students and parents at the beginning of the school year or semester by the teacher for each course through the course expectations document or syllabus.

Documentation of the published and distributed grading parameters will be maintained by the teacher until the last day for which grade changes may be requested at the District level.

Grade Determination Incl. +/- Scale For Quarter and Final Grades

The following academic grading scale shall be used in grades six through twelve for all courses and content areas:

GRADE	QUALITY POINT SCALE	AP/WEIGHTED SCALE
92 – 100 = A	4.000	5.000
90 – 91.99 = A-	3.700	4.625
88 – 89.99 = B+	3.300	4.125
82 – 87.99 = B	3.000	3.750
80 – 81.99 = B-	2.700	3.375
78 – 79.99 = C+	2.300	2.875
72 – 77.99 = C	2.000	2.500

70 – 71.99 = C-	1.700	2.120
68 – 69.99 = D+	1.300	1.625
62 – 67.99 = D	1.000	1.250
60 – 61.99 = D-	0.650	0.875
0 – 59.99 = F	0.000	0.000

AP/Weighted scale will be a weighted factor of 1.25.

Calculating Final Grade

Beginning in the 2014-15 school year and thereafter, final grades will be given based on the Final Grade Calculation Table below:

GRADE	QUALITY POINT SCALE	GRADE AP/WEIGHTED	AP/WEIG HTED SCALE
3.85 - 4.00 = A	4.000	4.812 - 5.000 = A	5.000
3.50 - 3.84 = A-	3.700	4.375 - 4.811 = A-	4.625
3.15 - 3.49 = B+	3.300	3.937 - 4.374 = B+	4.125
2.85 - 3.14 = B	3.000	3.562 - 3.936 = B	3.750

2.50 - 2.84 = B-	2.700	3.125 - 3.561 = B-	3.375
2.15 - 2.49 = C+	2.300	2.687 - 3.124 = C+	2.875
1.85 - 2.14 = C	2.000	2.312 - 2.686 = C	2.500
1.50 - 1.84 = C-	1.700	1.875 - 2.311 = C-	2.120
1.15 - 1.49 = D+	1.300	1.437 - 1.874 = D+	1.625
0.85 - 1.14 = D	1.000	1.062 - 1.436 = D	1.250
0.50 - 0.84 = D-	0.650	0.625 - 1.061 = D-	0.875
0.00 - 0.49 = F	0.000	0.000 - 0.624 = F	0.000

Courses Granting One (1) Credit or More

For a course granting one (1) or more credits, the final grade shall be calculated by first doubling and adding the quality points for each term's grade, and then adding those quality points and the quality points for the final exam grade. The total shall then be divided by the sum of double the total terms in which the course was offered plus 1. The final grade shall be determined by applying the resulting quality points to the above Final Grade Calculation scale. Beginning with the 2015-16 school year, a student must have a passing grade for two (2) or more grading periods or must pass one (1) grading period and the final examination in order to earn credit for the course.

The resulting quality point total must be within the range of the grade column of the Final Grade Calculation scale in order for the grade to be earned.

Courses Granting Fewer Than One (1) Credit

For a course granting less than one (1) credit for which a final exam is not given, the final grade shall be calculated by adding the quality points for each term's grade. The total shall then be divided by the total number of terms in which the course was offered. The final grade shall be determined by applying the resulting quality points to the above Final Grade Calculation scale.

For a course granting less than one (1) credit for which a final exam is given at the discretion of the teacher, the final grade shall be calculated by first doubling and adding the quality points for each term's grade, and then adding those quality points and the quality points for the final exam grade. The total shall then be divided by double the sum of the total number of terms in which the course was offered plus. The final grade shall be determined by applying the resulting quality points to the above Final Grade Calculation scale.

The resulting quality point total must be within the range of the grade column in order for the grade to be earned.

Final Exams

All courses granting 1.0 high school credit or more, will administer a final exam. A final exam schedule will be published by the District and according to Ohio's student attendance requirements, exams will not be administered earlier than the scheduled dates. Seniors with an "A" average in a course may be exempted from a final exam, unless otherwise prohibited by State law.

All high school courses granting less than 1.0 credit that do not have a final exam administered at the discretion of the teacher and all middle school courses, will have final grades calculated by averaging grades from each term in which the course was offered using the above academic grading scale.

Course Drops

For purposes of this policy, "penalty of grade" means a grade of "F" which will be counted as 0.0 in the student's overall high school grade point average and which will be reflected on the student's official transcript.

High school and middle school students enrolled in a semester course for high school credit may drop the course by the twenty-fifth (25th) day of the first grading period of the semester without penalty of grade.

High school and middle school students enrolled in a semester blocked course for high school credit may drop the course up to the thirteenth (13th) day of the first grading period of the semester without penalty of grade.

High school and middle school students enrolled in a year-long course for high school credit may drop the course by the end of the fortieth (40th) day of the first grading period of the course without penalty of grade.

Dropping a course should be a rare occurrence. The administrator, teacher, student and parent must be included in decisions regarding dropping a course and a parent or guardian shall be required to approve the course drop in writing.

Course Additions

High school and middle school students may enroll in a year-long course for high school credit up through the third Friday of the first grading period. High school and middle school students may enroll in a semester course for high school credit up until the second Friday of the semester. For blocked semester courses, students shall have until the second Wednesday of the semester to add a course for high school credit. Students shall not be permitted to enroll in a course after these deadlines have passed.

Graduating Senior Failing Grades

By the conclusion of each graduating senior's seventh (7th) semester of their high school career, or the equivalent thereof, the principal, or principal's designee, shall make reasonable efforts to establish personal contact with the parent(s) or guardian(s) of any senior whose

performance indicates that the student may not be eligible to graduate at the end of second semester. Documentation of notification to parent(s) or guardian(s) shall be maintained by the school.

Incomplete Grades – Quarterly and Final

At the conclusion of a grading period for a semester-based or year-long course, with the approval of the principal, teachers may give students who are absent for extended periods of time an "incomplete" grade (I) for documented excused absences that are in alignment to policy 5215 Student Attendance. The student will be given the opportunity to make up the work and have the incomplete grade changed to a standard grade in accordance with the District's grading scale set forth in this policy. The amount of time given to the student to make up the work will equal the number of days the student has been absent from the class. Any work not made up as provided herein will be recorded as failing and the final course grade will be calculated accordingly. For the purposes of Ohio High School Athletic Association athletic eligibility, a grade of Incomplete will be calculated as 0.0 in the quarterly grade point average.

Repeat Courses

With the approval of the Principal, a student may repeat a Columbus City Schools course in order to raise his/her grade. Both grades received shall be entered on the student's transcript, but the student shall receive credit only once for taking the course. The highest grade received shall be used in determining the student's overall grade point average.

Student Withdrawal

Students withdrawing from a District school shall be given the letter grade they have earned in each subject up to the date of the withdrawal. Credit will not be granted unless the course has been completed prior to withdrawing from the school.

Test Preparation Coursework

Assignment of letter grades (A-F) for test preparation coursework is difficult as students may demonstrate progress towards mastery, but not mastery in and of itself. Therefore, students engaged in test preparation coursework for Ohio's assessments and/or college test preparation will be graded using a "Pass/Fail Grading Scale". Similar to the grading scale outlined in this policy/document, students must complete sixty percent

(60%) of the coursework and demonstrate progress for a grade of "P". A P/F course shall not count in the calculation of a student's GPA.

Transfer Grades

Students transferring from another school system or private school shall be given the quarter/semester grade the sending school indicates. The student's final grade is determined by combining the transferred quarter or semester grades and the grades earned in the District's school according to the guidelines provided in this document. If the transferring school is not on the quarter/semester system, the Superintendent's designee will calculate the weight of the grading periods' grades given by the transferring district. All transfer credits and final grades will be reported on the student's record and transcript according to the scale and GPA calculations of the transferring district.

Valedictorian and Salutatorian

High schools shall determine the basis for determining a senior class valedictorian(s) and salutatorian(s). The factors for determining class valedictorian(s) and salutatorian(s) shall be published in the school's student handbook at the time the students enter their freshmen year.

STUDENT CONDUCT:

BE IN SCHOOL. BE ON TIME. NO DISRUPTIONS. RESPECT OTHER PEOPLE. HAVE THE MATERIALS YOU NEED. DRESS APPROPRIATELY. FOLLOW DIRECTIONS.

READ THE BOARD ISSUED [GUIDE TO STUDENT SUCCESS](#). SMOKING ANYWHERE ON SCHOOL PROPERTY IS NOT PERMITTED. HATS, BANDANAS OR ANY TYPE OF HEADWEAR MUST BE REMOVED UPON ENTERING THE BUILDING. ALL MEDIA PLAYERS SHOULD BE LEFT AT HOME. FIGHTING WILL NOT BE TOLERATED. PLAYING CARDS AND/OR DICE ARE NOT ALLOWED AT SCHOOL. CONTROL YOUR LANGUAGE. SHORT SHORTS, BARE MIDRIFTS, OR TANK TOPS ARE NOT APPROPRIATE FOR SCHOOL. "SAGGING" IS NOT PERMITTED AT ANY TIME. LASER PENS ARE NOT ALLOWED. DRUGS AND ALCOHOL ARE PROHIBITED ON SCHOOL PROPERTY. SITTING IN A CAR ON SCHOOL PROPERTY DURING THE SCHOOL DAY IS NOT PERMITTED. WEAPONS, OF ANY KIND, ON SCHOOL PROPERTY ARE AGAINST SCHOOL

REGULATIONS.

PROFANITY WILL NOT BE TOLERATED — NO GANG IDENTIFIERS.
PLEASE DO NOT WEAR KNOWN GANG COLORS (SEE STUDENT CODE
OF CONDUCT) — NO LOITERING OUTSIDE OF BUILDING OR IN CARS.

STUDENTS ARE NOT PERMITTED IN THE HALLS WITHOUT AN ESCORT.
DON'T LEAVE THE BUILDING WITHOUT PERMISSION OR A PARENT
SIGNING YOU OUT AT THE ATTENDANCE OFFICE.

THE ADMINISTRATION AND STAFF OF SOUTH 7-12 SCHOOL RETAIN
THE RIGHT TO RULE ON ANY BEHAVIOR OR ACTIONS CONSIDERED
INAPPROPRIATE AND TO APPLY AN APPROPRIATE CORRECTIVE
MEASURE.

CONSEQUENCES:

DEPENDING ON THE SEVERITY OF THE OFFENSE, THE RANGE OF
DISCIPLINARY ACTIONS MIGHT INCLUDE STUDENT CONFERENCE,
PARENT CONFERENCE, LUNCH DETENTION, SUSPENSION, EXPULSION
OR OTHER FORMS OF DISCIPLINE DEEMED APPROPRIATE.

MISCONDUCT

EVERY TEACHER IS INVOLVED WITH DISCIPLINE, BUT STUDENTS WHO
RECEIVE A BEHAVIOR REFERRAL WILL BE ADDRESSED BY THE GRADE
LEVEL ADMIN:

- | | |
|----------------------------|-----------------------------|
| ● Ms. Foshee-Hatton | 11th - 12th Grade |
| ● Mr. Lam | 10th - Grade |
| ● Ms. Hister | 9th Grade |
| ● Mrs. Robinson | 7th - 8th Grades |
| ● Mrs. Nickerson | All Grades as needed |

ALTHOUGH EACH STUDENT HAS AN ASSIGNED ADMIN, ALL ADMINS

CAN ADMINISTER DISCIPLINE TO ANY GRADE LEVEL.



Home of the Bulldogs!!!!

***Students will also be required to read and follow the Columbus City School's Guide to Student Conduct.*

Signature Due on: Friday, September 8, 2023

By Signing below Parent and Student are agreeing to follow all guidelines in the South Student Handbook

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____